

## **ENGLISH 2**

Grade level: 10 (General Studies)

Credits 0.5 or 1.0

Prerequisite: English 1 or English 9

Through Greek literature, students analyze chosen readings and connect them to present day occurrences. By connecting their present with the past, students can make connections to the importance of ancient Greek literature. Students are responsible for the language mechanics of their work and must make corrections and edit as needed. Students also plan, compose, and edit a 5-paragraph essay with emphasis on strong introduction, conclusion, and supporting details. Students are also introduced to research and documentation.

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### **English 2 Lessons**

#### **Teacher Message**

#### **Lesson 1: Why We Start with Grammar**

#### **Lesson 2: Verbs.**

#### **Lesson 3: Verbs and Not Verbs**

#### **Lesson 4: Pronouns and the Verb "To Be"**

#### **Lesson 5: Sentences**

#### **Lesson 6: More with Sentences**

#### **Lesson 7: Paragraphs**

#### **Lesson 8: Reflection: What to Write**

#### **Lesson 9: Reading: It's Greek to Me**

#### **Lesson 10: Research: Still Feeling Foreign**

#### **Lesson 11: Writing: Why Greek Myths Are Important**

#### **Lesson 12: Reflection: Is What We Read Truth?**



**Lesson 13: Reading: Herodotus' Histories**

**Lesson 14: Research: Rich and Virtuous?**

**Lesson 15: Reading: "Antigone"**

**Lesson 16: Writing: Dear King**

**Lesson 17: Reflection: Mothers and Children**

**Lesson 18: Reading: Euripides' Medea**

**Lesson 19: Reading: Euripides' Electra**

**Lesson 20: Analysis and Reactions**

**Lesson 21: Writing: Mothers and Children**

**Lesson 22: Wrapping It Up**

**Lesson 23: Skills Assessment**

