

# Lesson 04: It's Elementary, My Dear Student!

## Lesson Objectives:

- Students will recognize the importance of selecting and using appropriate reading strategies for specific reading purposes. Students will employ basic reading comprehension skills.
- Students will analyze information for a specific purpose.
- Students will apply deductive reasoning skills.
- Students will draw supportable conclusions, make inferences and generalizations, and interpret character traits.
- Students will demonstrate their ability to analyze and synthesize information by composing coherent and grammatically correct responses to a series of questions about what they've read

For this lesson, you will use basic comprehension skills and deductive reasoning to help shed some light on the following mystery.

## Grading Rubric:

**To get a 10:** You can have no grammatical errors, within the first revision. Answer is in complete sentences; all lesson requirements have been met.

**To get a 9:** You can have 1 or 2 grammatical errors (spelling, punctuation, capitalization, wrong word, run-on sentences, sentence fragments, etc.). Answer is in complete sentences; all lesson requirements have been met.

**To get an 8:** You can have 3 grammatical errors (spelling, punctuation, capitalization, wrong word, run-on sentences, sentence fragments, etc.). Answer is in complete sentences; all lesson requirements have been met.

**To get a 7:** You can have 4 grammatical errors (spelling, punctuation, capitalization, wrong word, run-on sentences, sentence fragments, etc.).

**To get a 6:** You can have 5 grammatical errors (spelling, punctuation, capitalization, wrong word, run-on sentences, sentence fragments, etc.). Answer is in complete sentences; lesson requirements have been met.

**To get a 5:** Plagiarism - purposeful or mistaken which will lower your final grade for the course (so be very careful when posting your work!); lack of effort, disrespect, or attitude (we are here to communicate with you if you don't understand something). Answer is in complete sentences; lesson requirements have been met.

Be aware that you will have a chance to revise your work. More than 2 revisions will result in a lower grade, so read the directions carefully and make sure you meet the requirements.

## Assignment:

Do not submit text that you have copied from sources, including websites. All of your work should be in your own words. Using copied text would be considered plagiarism. For more information, review our page on [Plagiarism and Citation](#)

Read the following excerpt carefully. Pretend you are the chief detective on this case. You are going to need to do some deductive work to help you answer the following questions. Use the form below to answer the questions in 25 words or more. Remember to include the question with your answer.

1. Identify the character traits of Agatha.
2. What is a generalization? Are there generalizations in the excerpt below? If so, what are they?
3. What are the definitions of infer and conclude? Do they mean the same thing or not?
4. Do you believe Agatha is telling the truth? Why or why not?
5. Okay, "Watson," what do you conclude or infer from the following information? In other words, what do you think really happened?  
According to the case files, Agatha Redding was a witness to murder. Agatha was only 4'11", with brightly dyed red hair and a suit made by Gucci. Her high-heeled pumps were top of the line, although a closer look revealed water stains barely noticeable around the bottoms of the shoes. Though she was dressed impeccably, her jacket was wrinkled and tightly buttoned up--not the latest style for that type of suit.

She reported that on the night in question, she had seen some suspicious activity while walking through the dark alley at West End at 10 pm. She claimed to have seen the victim assaulted by a man who was 6'5" tall, with pale skin and light eyes, wearing a bright orange shirt. She insisted that he was a member of the Stouts, because all Stouts wore orange shirts. The murderer was fighting with the victim, who suddenly collapsed. When the murderer ran away, Agatha left the alley and called the police.

The police determined the identity of the victim to be Mr. Morris Mocher. He was found lying in a puddle--the only puddle in the entire alley. He'd been poisoned through a scratch on his stomach.

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