

## **MUSIC APPRECIATION**

Grade Level: 9, 10, 11, 12

Credit: 0.5 or 1.0

Prerequisite: None

Music Appreciation students learn about the basic elements of sound as well as a brief history of Western music from the Baroque period to the modern era. For a final essay, students choose a specific style of music to write about.

---

### **Music Appreciation Lessons**

#### **Teacher Message**

#### **Lesson 1: Questionnaire**

#### **Lesson 2: What Is Music and Why Study It?**

#### **Lesson 3: Elements: Sound and Pitch**

#### **Lesson 4: Elements: Dynamics and Timbre**

#### **Lesson 5: More on Dynamics and Timbre**

#### **Lesson 6: Elements: Rhythm**

#### **Lesson 7: Elements: Beat and Meter**

#### **Lesson 8: Elements: Accent and Tempo**

#### **Lesson 9: Elements: Voices**

#### **Lesson 10: Elements: Instruments**

#### **Lesson 11: Elements: Melody and Harmony**

#### **Lesson 12: Elements: Texture and Style**

#### **Lesson 13: Music in History: The Middle Ages 450-1450**



**Lesson 14: Music in History: The Renaissance 1450-1600**

**Lesson 15: Music in History: The Baroque 1600-1750**

**Lesson 16: Music in History: The Classical Period 1750-1820**

**Lesson 17: Music in History: The Romantic Period 1820-1900**

**Lesson 18: Music in History: The 20th Century 1900-Present**

**Lesson 19: Music in History: Jazz**

**Lesson 20: Writing a Lesson**

